

Potential Program Design #1 for 2009-2010 School Year

PBL, Community Connection, Arts Integration and Collaboration.

Block	Content	Rational
Block #1 Core Block <i>**District requirements for PE and Music are embedded in the Core/Project block</i>	– Math and Reading (district approved curriculum)	<ul style="list-style-type: none"> • Take care of district “givens”. Provide core skills instruction
Block #2 Project Block <i>**District requirements for PE and Music are embedded in the Core/Project block</i>	PBL design one project using PBL model – repeat 3-4 times – kids rotate. Projects are based on best practice, research-based strategies. (Culturally responsive practice, SPED, TAG). Projects include standards for health, social studies and science. Projects extend & reinforce math and reading skills. (Potential focus area for Pacific Partnership)	<ul style="list-style-type: none"> • The PBL connection. • Opportunities to partner with Pacific • ONE comprehensive PBL experience that they can be taught 3-4 times during the year, a good goal for year-one implementation • Teachers working with the age group they are most comfortable • Collaborative planning in small teams to create PBL experiences based on the A’s model, (Applied Learning, Active Exploration, Assessment Practices, Adult Connections, Academic Rigor, Authenticity) • Incorporate state standards for health, science and social studies as well as culturally responsive practice, SPED & TAG. • Community extensions and parent involvement come in to play
Block # 3 Arts Block	Teachers offer classes that allow them to teach to their talent & passions. May include partnering with local artists and other community resources. Types of classes include, but are not limited to, music, theater, video, fine arts, culinary arts, dance, and creative writing/poetry. Each last would run 3-4 weeks.	<ul style="list-style-type: none"> • Opportunity to include the community and parents. A • Allows staff to focus on their passion • Allows staff to get to know students outside their Core and PBL grade levels • Possibility, for students to have some choice in their day
Block #4 Back to Core Block	Bring closure to the day	<ul style="list-style-type: none"> • Debrief/bring closure to the day • Gather coats, materials and anything that needs to be sent home